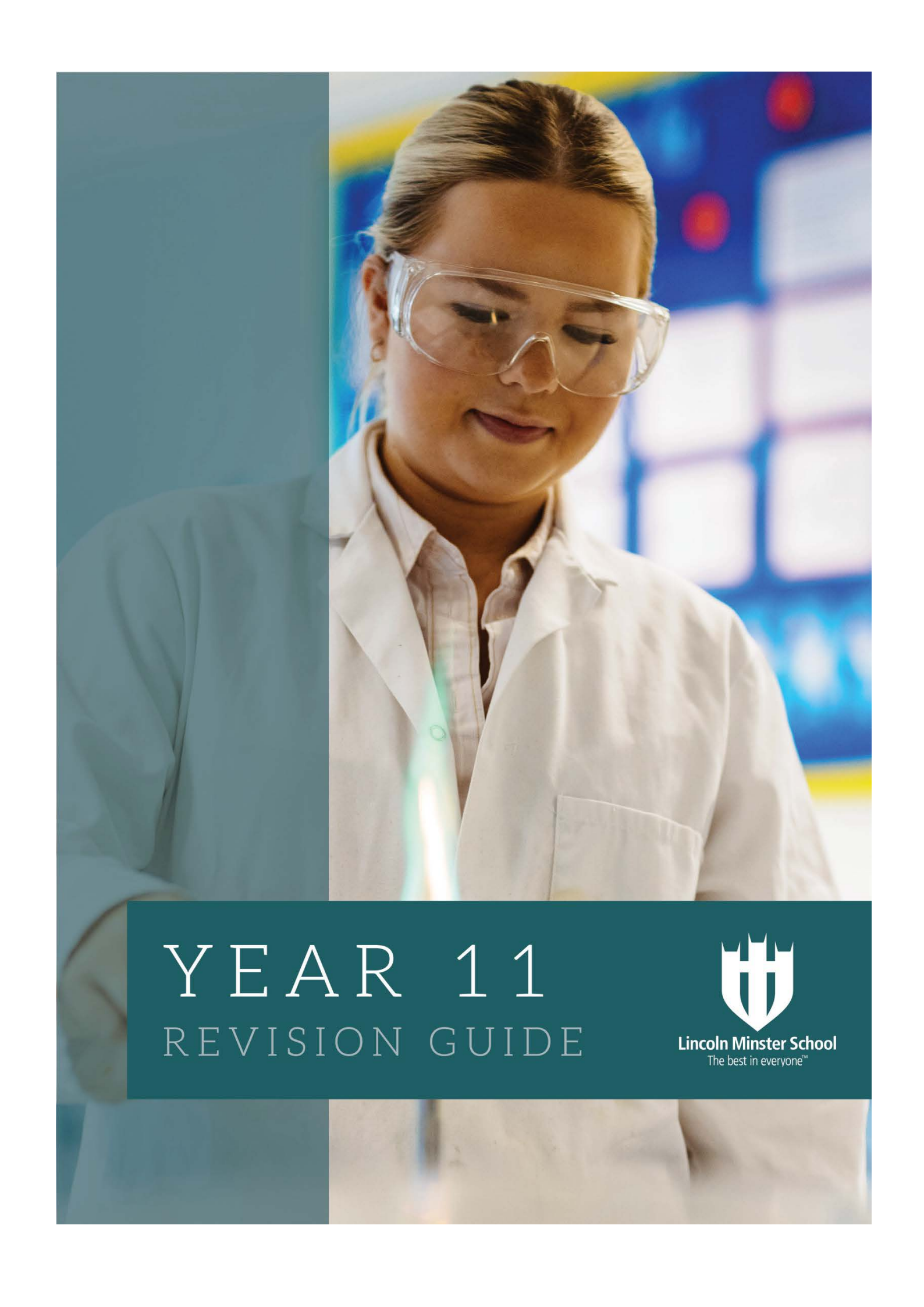




YEAR 11

REVISION GUIDE



Lincoln Minster School
The best in everyone™

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Introduction

As we enter the home straight, students need to adopt a balanced approach, completing revision across all subjects, whilst also taking the opportunity to rest and enjoy time at home. However, if not already, revision at home will now need to be daily and for several hours per day. Where students regularly revise, in a disciplined fashion, this can lead to students sometimes making as much as 3 grades of progress!

So, what's changed in this guide?

Unlike previous guides, the guidance below will now outline all of the revision areas that students will need to cover, across each entire GCSE course. As before, you will find guidance on the revision materials that students can utilise and possible techniques they might use whilst revising.

In this guide you will also find a handy template to help you create a revision timetable for the Easter break, along with some hints and tips about how to put this together.

How to revise effectively – some resources for you to use

Head over to www.learningscientists.org where they have curated 6 highly effective revision techniques that are proven to work, with videos and training materials available.

So what can parents do to help?

Here are some straight-forward next steps that we advise taking:

1. Sit with your child to complete a revision timetable for the Easter Holidays (see page 4).
2. Make the plan visible and share it with everyone who needs to know – the more the merrier.
3. Be their resolve and help them stick to their commitments! Understandably students can sometimes falter – it's only human. But having someone to spur them on and ensure that they stick to it is crucial and can make a difference.
4. If you can, regularly check in with them to see what they revised and how they spent their time (e.g. what revision techniques they used, what new revision resources they created, what they have learnt).

Creating a Revision/Studies Timetable

A quick guide

We recommend that all students now carry out daily revision for several hours per day.

- Revision should be in 30-minute blocks – 30 minutes per subject, covering all subjects.
- For each 30-minute block you might also add the topic. This will help you to plan things out so that you jump between topics frequently – this ‘spacing’ is particularly important.
- Once written, share the timetable with family. If possible, print it off – get it stuck up in your bedroom, on the fridge, or anywhere where it will be seen every day.
- Encourage your family to challenge you and keep you on track – come results day, you won’t regret it!
- Remember to use techniques that work – refer to the four Revision Workshops on Showbie to remind yourself. Remember that the following are particularly useful techniques:
- Writing flash cards (one fact per card, question/definition on one side and the answer/keyword on the other)
- Repeatedly testing yourself on flashcards, including The Leitner Method (see the Revision Workshop on Flash Cards for more information)
- Mind mapping (the first two workshops by Miss Henry and Mr Osbourne are particularly helpful for this)
- Timed essay/answer writing (writing in exam conditions, to time and then checking your answer against a model answer, the marking criteria or against your own revision notes)

Here is one possible ‘recipe’ for completing your timetable. We suggest you adapt this, based upon your own needs:

- First - block out any times that are unavailable (e.g. for clubs/sports activities, mealtimes, appointments etc).
- Put in English, Maths, Biology, Chemistry and Physics slots. These should be relatively frequent.
- Then put in your revision for the subjects that you find most challenging. Remember the phrase: ‘attack the problem’ e.g. don’t run away from the challenge – run towards it!
- Finally add the rest. Remember to be aiming for several hours of revision per day. Block out times for breaks, exercise and downtime too.

Revision Timetable

	Mon	Tues	Wed	Thur	Fri	Sat	Sun
8:00-9:00am							
9:00-10:00am							
10:00-11:00am							
11:00-12:00pm							
12:00-1:00pm							
1:00-2:00pm							
2:00-3:00pm							
3:00-4:00pm							
4:00-5:00pm							
5:00-6:00pm							
6:00-7:00pm							
7:00-8:00pm							

2:00-3:00pm		Textiles		Drama	Textiles	Drama	
3:00-4:00pm							
4:00-5:00pm	Maths English	Geography English	Textiles RS	Geography English	Textiles RS	Geography English	Maths RS
5:00-6:00pm	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
6:00-7:00pm	Squash Practice			Piano Lesson	Movie Night		
7:00-8:00pm							

Art

Topic	Where to go...	Recommendations...
Examination starting Point	Follow the individual instructions in your sketchbooks and advice sheets that have been provided for you. Here you will find a clear checklist and instructions on how to develop your preparation work.	Remember high quality recording is essential and would rather see smaller amounts of sophisticated accurate study.
Links to other artists and designers	Make sure that you have made direct reference to your source material and annotate as to why this has influenced your work. What is the subject matter? What materials are used? The composition (how the components are arranged laid out to be viewed)	Gather further ideas and consider how to expand your range of materials. This may involve an in-between section to include colour studies using copies of your drawings or trace them and add colour.
How to display your work	Present in your sketch book in order.	Remember that each page is a representation of your journey, so make it clear, concise and well annotated.
Preparation	Individual advice sheets. Remember to come to the prep day on 15 th April.	Ensure your work is all complete before you return.

If you have any questions, email me and I will get back to you:

Art – cathy.servonat-blanc@lincolnminsterschool.co.uk

Graphics – matthew.clifford@lincolnminsterschool.co.uk

Textiles – elspeth.murray@lincolnminsterschool.co.uk

Biology

Use the **topic breakdown** in the key revision folder and **RAG rate** the topics (R (Red) = weak topic area, A (Amber) = some knowledge but needs revisiting, G (Green) = good knowledge). Use this initial assessment to signpost where to start revision, starting with the red topics first.

In the textbook available on **Kerboodle**, read through relevant pages and:

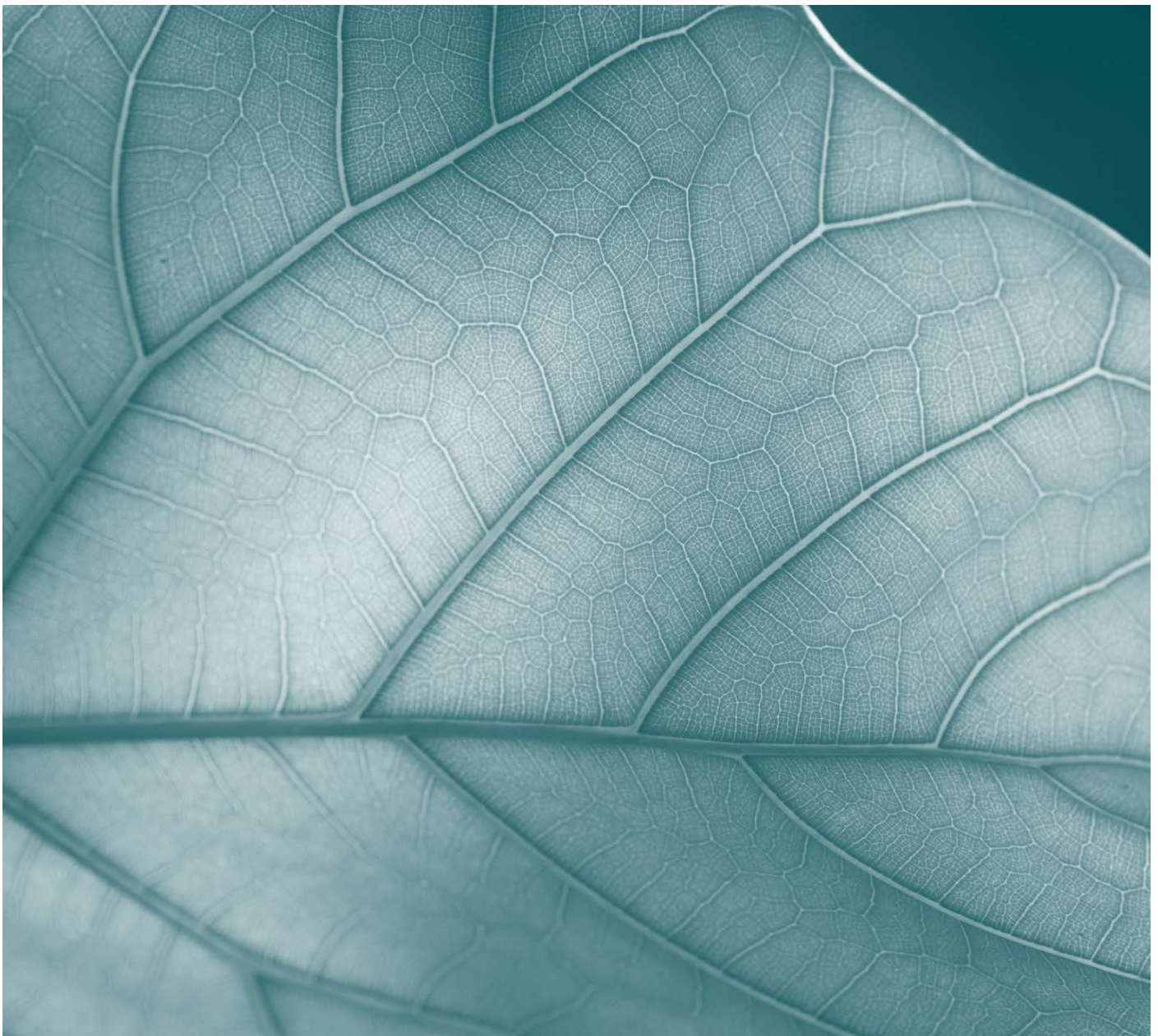
- Jot key words
- Draw and label important diagrams
- Make flashcards
- Close the textbook and make a mind map of the content
- Revisit the textbook and add missed information to the mind map in a different colour.

On the booklets available on **Showbie**:

- Complete the RAG rating and use this to inform where to start within the topic
- Begin with red topic areas.
- Complete activities and questions. Use the textbook for information to support where stuck
- Use the mark scheme to check exam-style questions
- Use Carousel Learning Study Packs as flash cards and self-quizzing.

Topics	Where to go...
B1 – Cell structure and transport	Kerboodle textbook pages 4-25
B2 – Cell Division	Kerboodle textbook pages 26-35
B3 – Organisation and the digestive system	Kerboodle textbook pages 36-51
B4 – Organising animals and plants	Kerboodle textbook pages 52-71
B5 – Communicable diseases	Kerboodle textbook pages 74-97
B6 – Preventing and treating diseases	Kerboodle textbook pages 98-111
B7 – Non-communicable diseases	Kerboodle textbook pages 112-123
B8 – Photosynthesis	Kerboodle textbook pages 124-133
B9 – Respiration	Kerboodle textbook pages 134-143
B10 – The human nervous	Kerboodle textbook pages 148-159
B11 - Hormonal coordination	Kerboodle textbook pages 160-181

B12 - Homeostasis in action <i>(Separate only)</i>	Kerboodle textbook pages 182-193
B13 - Reproduction	Kerboodle textbook pages 194-217
B14 - Variation and evolution	Kerboodle textbook pages 218-233
B15 - Genetics and evolution	Kerboodle textbook pages 234-257
B16 - Adaptations, interdependence and competition	Kerboodle textbook pages 258-275
B17 – Organising an ecosystem	Kerboodle textbook pages 276-285
B18 - Biodiversity and ecosystems	Kerboodle textbook pages 286-311



Business Studies

For each topic:

- Answer the 'key questions' at the end of each section in the revision booklet, then check your responses against the answers provided at the back.
- Use these key questions to create flashcards or a mind map to reinforce your understanding.
- Practice timed essays to improve your exam technique and retention.

Past Papers can be found on this link:

<https://www.aqa.org.uk/subjects/business/gcse/business-8132/assessment-resources>

Topic	Where to go...
What is Business?	• Year 10 notes in your book. • Knowledge Organisers provided in year 10. • The What is Business Revision booklet • The Showbie What is business folder where you will find all the PowerPoints used for this topic. • BBC bitesize: https://www.bbc.co.uk/bitesize/topics/zrm947h • Tutor2U notes and revision: https://www.tutor2u.net/live/gcse-business-revision-blast-business-basics
Human Resources	• Year 10 notes in your book. • Knowledge Organisers provided in year 10. • Human Resources Revision booklet • The Showbie Human Resources folder where you will find all of the PowerPoints used for this topic. • BBC bite size: https://www.bbc.co.uk/bitesize/topics/zmbt6v4 • Tutor2U Notes and Videos: https://www.youtube.com/watch?v=zizZ5mBoeHg
Marketing	• Year 10 notes in your book. • Knowledge Organisers provided in year 10. • Marketing Revision booklet • The Showbie Marketing folder where you will find all of the PowerPoints used for this topic. • BBC: https://www.bbc.co.uk/bitesize/topics/zh4snrd • Tutor2U Notes and Videos: https://www.tutor2u.net/business/reference/marketing-role-of-marketing-in-business
Operations	• Year 10 notes in your book. • Knowledge Organisers provided in year 10. • Operations Revision booklet • The Showbie Operations folder where you will find all of the PowerPoints used for this topic. • BBC bite size: https://www.bbc.co.uk/bitesize/topics/zjf27nb

-
- Tutor2U notes and videos: <https://www.tutor2u.net/business/topics/operations>
-

Influences on Business

- Year 11 notes from Mrs Eke
 - Showbie PowerPoints in both classes
 - Knowledge organisers provided
 - Tutor2U notes: <https://www.tutor2u.net/business/reference/external-environment-introduction>
 - Watch this video from tutor2u: <https://www.youtube.com/watch?v=Rsvgo7SSAgA>
-

Finance

Answer the 'key questions' at the end of each section in the revision booklet and check these against the answers at the back.

Use it to create flashcards or a mind map on the topic.

Also use flashcards or mind maps here. There are also timed essays that you can undertake.



Chemistry

For each topic:

- Create flashcards for key equations and regularly test yourself.
- Complete knowledge retrievers in pencil, compare them to knowledge organisers, highlight the gaps and review, and repeat the process.
- Complete the Seneca tasks and repeat them until you achieve at least 90% in each component.
- Watching the Free Science Lessons videos (link available on Showbie).
- Practise exam questions, then check and correct your answers.

Topic	Where to go...
C1 Atomic Structure	• Kerboodle textbook- pages 4 to 18. • Seneca • Showbie lessons and review- C1 • Atomic Structure • Showbie assignment: Paper 1 Revision C1 Atomic Structure • Showbie folder: Paper 1 Revision C1
C2 The periodic table	• Kerboodle textbook- pages 22 to 32 • Seneca • Showbie lessons and review- C2 Periodic table • Showbie assignment: Paper 1 Revision C2 Periodic table • Showbie folder: Paper 1 Revision C2
C3 Structure and bonding	• Kerboodle textbook- pages 36 to 58 • Seneca • Showbie lessons and review- C3 Structure and bonding • Showbie assignment: Paper 1 Revision C3 Structure and bonding • Showbie folder: Paper 1 Revision C3
C4 Chemical calculations	• Kerboodle textbook- pages 62 to 78 • Seneca • Showbie lessons and review- C4 Chemical calculations • Showbie assignment: Paper 1 Revision C4 Chemical calculations • Showbie folder: Paper 1 Revision C4
C5 Chemical Changes	• Kerboodle textbook- pages 84 to 98 • Seneca • Showbie lessons and review- C5 Chemical Changes • Showbie assignment: Paper 1 Revision C5 Chemical Changes • Showbie folder: Paper 1 Revision C5
C6 Electrolysis	• Kerboodle textbook- pages 102 to 108 • Seneca • Showbie lessons and review- C6 Electrolysis

	• Showbie assignment: Paper 1 Revision C6 Electrolysis • Showbie folder: Paper 1 Revision C6
C7 Energy changes	• Kerboodle textbook- pages 112 to 122 • Seneca • Showbie lessons and review- C7 Energy Changes • Showbie folder: Paper 1 Revision C7
C8 Rates of equilibrium	• Kerboodle textbook-pages 126-147 • Seneca • Showbie lessons and review- C8 Rates of equilibrium • Showbie folder: Paper 2 Revision C8
C9 Crude oil and fuel	• Kerboodle textbook-pages 148-157 • Seneca • Showbie lessons and review- C9 Crude oil and fuel • Showbie folder: Paper 2 Revision C9
C10 Organic reactions <i>Separate science only</i>	• Kerboodle textbook- pages 158-167 • Seneca • Showbie lessons and review- C10 Organic reactions • Showbie folder: Paper 2 Revision C10
C12 Chemical Analysis	• Seneca • Showbie lessons and review- C12 Chemical analysis • Showbie folder: Paper 2 Revision C12
C13 The Earth Atmosphere	• Kerboodle textbook- pages 194-205 • Seneca • Showbie lessons and review- C13 The Earth Atmosphere • Showbie folder: Paper 2 Revision C13
C14 The Earth resources	• Kerboodle textbook- pages 194-205 • Seneca • Showbie lessons and review- C14 The Earth resources • Showbie folder: Paper 2 Revision C14
C15 Using our Resources <i>Separate Science only</i>	• Kerboodle textbook- pages 220 to 237 • Seneca • Showbie lessons and review- C15 Using our Resources • Showbie folder: Paper 2 Revision C15

Computer Science

With the topics you are least confident on:

- Watch the video on it – then watch a second time and make notes.
- Update your notes from the videos if you have any gaps.
- Create a mind map or flashcards based on the key information from that topic.
- Use SmartRevise multiple-choice questions to help you identify any weak points and see if you can recall it successfully.
- Use the SmartRevise long answer questions on those weak points.

Use past papers and try to practice these to time.

Presentations and notes from each of the lessons in Class Materials on Teams.

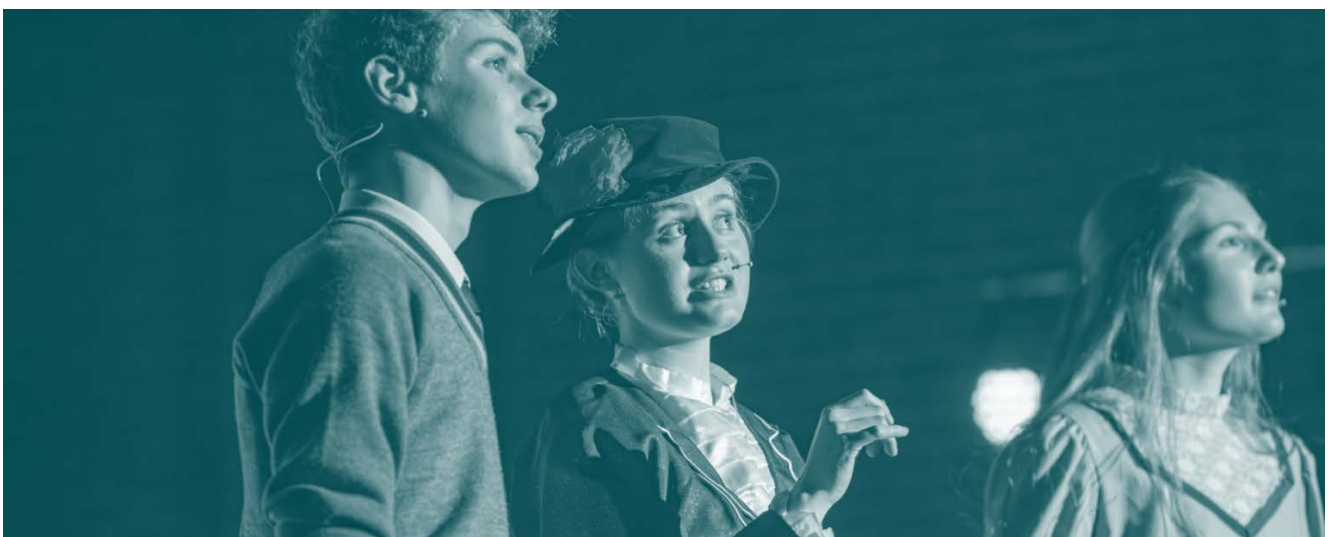
Topic	Where to go...
1.1 Systems architecture	SmartRevise: For multiple choice questions as well as longer answer questions it is extremely important to practice using: https://smartrevise.online/Account/Login
1.2 Memory and storage	Teams: All past assignments and workbooks
1.3 Computer networks	Further Past papers: https://revisionworld.com/gcse-revision/ict/past-papers/ocr-gcse-computer-science-past-papers
1.4 Network security	BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zmtchbk
1.5 System software	
1.6 Ethical Legal & Cultural issues	
2.1 Algorithms	
2.2 Programming Fundamentals	
2.3 Producing Robust Programs	
2.4 Boolean Logic	
2.5 Programming languages	

Drama

For each topic:

- Create flashcards or a mind map on the topic.
- Create tables (*examples and templates given in Revision Guide*).
- There are timed essays that you can undertake.
- Complete the 'now try this' task at the end of each page of the Revision Guide.

Topic	Where to go...
Live theatre evaluation (Section B)	• Revision Folder – Showbie: • Detailed Power Point Slides of all aspects of production • Metamorphosis & Treasure Island • Overview of Comp 3 document – checklist • Complete exam-style practice questions • Revision Guide • Vocabulary of performance styles • Vocabulary of acting styles and how they are achieved • Vocabulary of set design • Vocabulary of stage space • Vocabulary of lighting design • Vocabulary of sound design and music • Vocabulary of costume design
Twelfth Night (Section A)	• Revision Folder – Showbie: • Costume and set designs shared on Showbie • Historical context documents • Character role-on-the walls • Detailed Power Point Slides of all aspects of production - Crucible • Overview of Comp 3 document – checklist • Complete exam-style practice questions • Revision Guide



Electronics

For each topic:

- Take the opportunity to ensure that your notes, investigations and exercises from each lesson are completed.
- Ensure your workbooks for each practical exercise are complete.
- If you do not understand a topic, use the eBook. Take notes on the topic (or one of the knowledge organisers from the WJEC website) and turn them into flashcards to test yourself.
- Past papers - once you feel that you understand the individual topics relatively well, practice these regularly (to time, if possible).

Topic	Where to go...
1.1 Electronic Systems	Past Papers: https://www.wjec.co.uk/qualifications/electronics-gcse/#tab_pastpapers
1.2 Circuit Concepts	Exam resources: https://resources-legacy.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=46&lvlId=2
1.3 Resistive Component	Which includes: • Knowledge organisers • Exam Walk Through • Electronics - eBook
1.4 Switching Circuits	Teams: All past assignments and workbooks
1.5 Applications of Diodes	
1.6 Combinational Logic Circuits	
2.1 Timing Circuits	
2.2 Sequential Logic	
2.3 Interfacing Circuits (theory)	
2.4 Control Circuits	
2.5 Operational Amplifiers	

English Language and English Literature

For each topic:

- Go through the 'big questions' and your notes; revise the key literary and language terminology, using your knowledge organisers.
- Learn key quotations.
- Take the Seneca quizzes. Write down what you missed out. Re-test yourself.
- Use it to create flashcards or a mind map on the topic.
- After testing yourself on key information for each question, complete the timed papers and compare your answers against the exemplars.

Topic	Where to go...
CIE iGCSE (0992) Literature in English Paper One (Rebecca by Daphnie	• English Department <i>Rebecca</i> Student Workbook • Seneca Learning website • Showbie assignments with past papers. • The Connell Short Guide to Daphne du Maurier's <i>Rebecca</i> by Theo Tait and Jolyon Connell. • <i>Rebecca</i> by Daphne du Maurier (Book Analysis): Detailed Summary, Analysis and Reading Guide (BrightSummaries.com) • GradeSaver (TM) ClassicNotes <i>Rebecca</i>: Study Guide • by Caitlin Vincent and Bella Wang • Rebecca Study Guide: https://www.litcharts.com/lit/rebecca
CIE iGCSE (0990) English Language Paper One	• Showbie assignments with past papers. • Collins Cambridge iGCSE English Student's Book (9-1) by Julia Burchell • You can't revise for GCSE 9-1 English! Yes you can and Mark Roberts shows you how: Ideal for home learning, 2022 and 2023 exams (Collins GCSE Grade 9-1 Revision) – can be purchased from Amazon • YouTube masterclasses: iGCSE First Language English and First Language English IGCSE 0500/0990 • iGCSE revision course on: https://taughtly.co.uk/ • Past papers: https://www.savemyexams.com/igcse/english-language/cie/past-papers/
CIE iGCSE (0992) Literature in English Paper Three <i>A Taste of Honey</i> by Shelagh Delaney An Inspector Calls and Lord of the Flies	• Revision Guide: https://www.litcharts.com/lit/a-taste-of-honey • <i>A Taste of Honey</i> revision guide: https://revisionworld.com/ • <i>A Taste of Honey</i> AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2025 and 2026 exams (Collins GCSE Grade 9-1 SNAP Revision) by Collins GCSE • <i>Taste of Honey</i> GCSE Student Guide, A (GCSE Student Guides) by Kate Whittaker • A Study Guide for Shelagh Delaney's "<i>A Taste of Honey</i>" (Drama For Students) by Cengage Learning Gale

French (Foundation & Higher)

Please note that all this will be shared with pupils in class so they will understand this document fully.

Pupils must ensure they have a textbook to take home with them. Please return it after all French examinations have taken place.

For each topic:

- Visit Showbie folder.
- Visit Showbie pages for each module.
- Visit Showbie exam revision vocab.
- Visit Showbie retrieval activities.
- Visit Showbie revision exercises.
- Update or create knowledge organisers for all modules covered so far.
- Revisit your exercise book from Y9 and Y10 as well as Y11.
- Revise OLD RAT and consider different tenses.
- **Prepare a bank of written paragraphs for each Module 1-8**

Use the following resources:

- Zut Language Skills: <https://zut.languageskills.co.uk/> 4768, lminster
- Languages Online: <https://www.languagesonline.org.uk/Hotpotatoes/index.html#gsc.tab=0>
- Memrise: <https://www.memrise.com/>

Topic	Where to go...
Relationships & family	Module 1
Leisure activities	Module 2
Festivals, clothes, meals	Module 3
Where you live	Module 4
Holidays and weather	Module 5
School life	Module 6
Future study and employment	Module 7
The environment and concerns for the planet	Module 8

Geography – TO BE CHECKED!

For each topic visit:

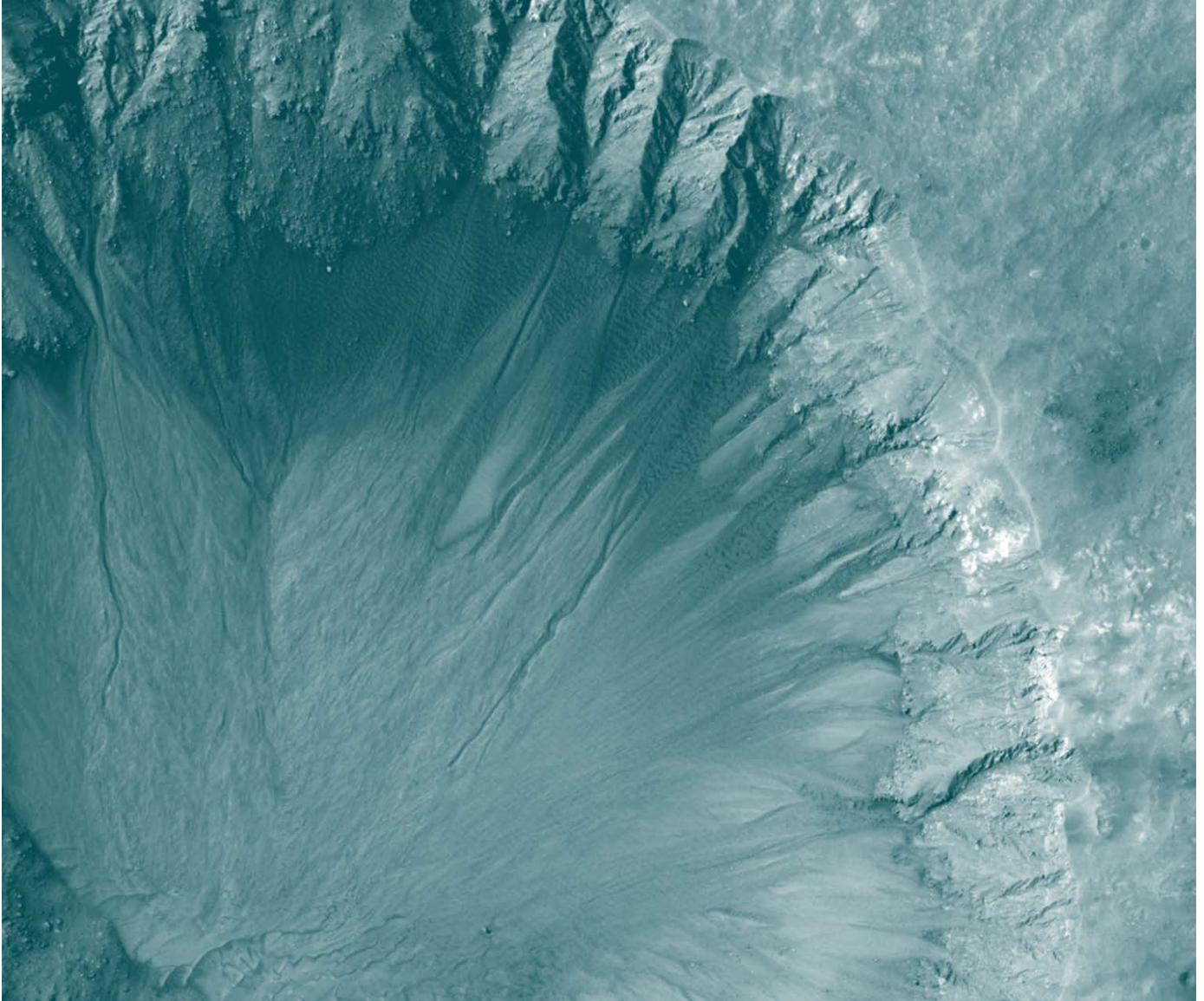
- **Showbie** – Folder called “revision tools” - This has a series of worksheets, curriculum maps, challenge grids and possible exam questions for you to work through. There is a folder for each paper / topic within the main “revision tools” folder.
- **Seneca** – For every topic we have set up a Seneca course for you to revise with. To access this log on to Showbie – Revision Tools Folder – Seneca Revision – You can work through the whole set from start to finish or you can pick and choose which topic you would like to focus on.
- **Quizlet** – This is a great resource for making online flashcards or quizzes that you can revise with. There are some that exist already or you can make your own.

Topic	Where to go...	Recommendations...
Physical Landscapes of the UK Paper 1	• Showbie – Revision Tools – Worksheets, challenge grids, practice questions etc. • Seneca – Online revision questions • Physical Landscapes: https://www.bbc.co.uk/bitesize/to-pics/z34vfrd • Coastal Landscapes: https://www.bbc.co.uk/bitesize/to-pics/zs3ptyc • River Landscapes: https://www.bbc.co.uk/bitesize/to-pics/zpypgdm • Flash Cards: https://quizlet.com/gb/759662908/geography-aqa-gcse-paper-1-flash-cards/	• Take the Seneca quiz. Write down what you missed out. • Re-test yourself. • Use the knowledge organisers to create flashcards or a mind map on the topic. • Have a go at drawing the diagrams from memory – or stick a piece of white paper to the wall and draw with your eyes closed to build your working memory. • Key words – Write them on one side of a flash card and the answers / definitions on the other! • Quizlet – Either use the one linked here or have a go at making your own!
Resource Management Paper 2	• Showbie – Revision Tools – Worksheets, challenge grids, practice questions etc. • Seneca – Online revision questions • The challenge of resource management: https://www.bbc.co.uk/bitesize/to-pics/zybnhv4	• Flash cards and quizzing similar to above! • Create 2 mind maps – one for management in the UK and one for world energy • After testing yourself on key information complete exam questions at the end of each page on Kerboodle (answers are available where needed)

Urban Issues	• Showbie – Revision Tools – • Worksheets, challenge grids, practice questions etc.	• Answer the 'activities' at the end of every section in your textbooks - you could also try the 'exam question'.
Paper 2	• Seneca – Online revision questions • Urban issues and challenges: https://www.bbc.co.uk/bitesize/topics/z9wgc82 • Kerboodle – Digital copy of the text book • The War on Rio's Gangs: https://www.youtube.com/watch?v=ow7veSBzWfY	• Take the Seneca quiz. Write down what you missed out. • Re-test yourself. • Watch the Sky News • Documentary on Rio and then link the key ideas to the exam specification.
The Living World	• Showbie – Revision Tools – • Worksheets, challenge grids, practice questions etc.	• Have a go at a Kahoot with your friends!
Paper 1	• Seneca – Online revision questions • The living world: https://www.bbc.co.uk/bitesize/topics/z2tqwx5 • Flash Cards: https://quizlet.com/gb/759662908/geography-aqa-gcse-paper-1-flash-cards/ • Planet Earth - Jungles: https://www.bbc.co.uk/iplayer/episode/b0074tgb/planet-earth-8-jungles	• Watch Planet Earth Jungles – Lots of great links to adaptations. Write down all the key words as you watch it and quiz yourself on their definitions.
Natural Hazards	• Showbie – Revision Tools – • Worksheets, challenge grids, practice questions etc.	• Watch the video from National Geographic on Tropical Storms. Think about the key terms used and then have a go at mapping where in the world they form.
Paper 1	• Seneca – Online revision questions • The challenge of natural hazards: https://www.bbc.co.uk/bitesize/topics/zcdrbk7 • Flash Cards: https://quizlet.com/gb/759662908/geography-aqa-gcse-paper-1-flash-cards/ • National Geographic – Hurricanes: https://www.youtube.com/watch?v=LXVikDkyTg	• Test yourself with the BBC bitesize quiz.
Economic World	• Showbie – Revision Tools –	• Have a go at the Challenge Grid practice exam questions.

Paper 2

- Worksheets, challenge grids, practice questions etc.
 - Seneca – Online revision questions
 - The Changing Economic World:
<https://www.bbc.co.uk/bitesize/topics/zg93ycw>
 - Plan them and then set a timer – 1 mark per minute. See if you can answer them in the time allocated and email several to your teacher to mark.
 - Fill in a revision clock – See Showbie! Either timed or simply as another form of knowledge organiser.
-



Graphics

Topic	Where to go...	Your teacher recommends...
Examination starting Point	Showbie – Please use the resources and guidance on the class discussion on Showbie. Here you will find a clear checklist and instructions on where to access information relevant to the 10hr examination.	Download the PowerPoint and familiarise yourself with the information and instructions for the examination.
Websites to support your ideas	You can gather ideas for your design stage on these websites: • Pinterest: https://uk.pinterest.com/#featured-boards • Design Inspiration: http://www.designspiration.com/ • Art Department: https://www.art-dept.com/	Gather ideas and consider how to expand your range of media.
How to display your work	• Showbie • Student Art Guide: https://www.studentartguide.com/	Please read the Examination guidance on Showbie that takes you through what and how to display your presentations. Remember that each slide is a representation of your journey, so make it clear, concise and well annotated.
Preparation	• Art Drive • Access your work over the Easter break via your One Drive.	Ensure your work is all on the Art Drive, ready to go by the end of Tuesday's lesson, first week back.

Do's and Don'ts

- Focus on the Exam Preparation Pack as this has everything you need.
- Use the Carousel Study Packs to revise key knowledge
- Do not read/highlight notes – do something with them.
- Focus on effective retrieval and quizzing to learn the knowledge.
- Do not spend lots of time making resources unless you are testing your knowledge.

Step 1: Find out what you don't know

- Make revision mind maps, clocks, diagrams by firstly, writing everything you know about the topic down.
- Then in another colour add in anything you didn't know.

Step 2: Repeated retrieval

- Focus on the knowledge you couldn't remember.
- Use look-cover-quiz-check to learn this knowledge.
- Use the knowledge organisers and other resources provided.
- You may also make your own (see above) including flashcards (but everything has been provided for you).

Step 3: Deliberate Practice

- Now it's time to practice.
- Use the practice exam questions provided to test yourself on the knowledge required.
- You can write full questions or plan them.
- Bring them to Mr Boot or Mrs Pringle for marking/checking.

Topic	Where to go...
Paper 1: Crime and Punishment	Showbie: Exam Preparation Pack Carousel Study Packs You may also use: • Notes & lesson handouts • Crime & Punishment in Britain: https://www.bbc.co.uk/bitesize/guides/zk6k96f/revision/1 • History Revision Quiz - Crime & Punishment: https://classroom42.com/weekly-revision-page-crime-and-punishment-in-britain/
Paper 2: Elizabethan England	Showbie: Exam Preparation Pack Carousel Study Packs You may also use: • Notes & lesson handouts • Elizabeth I: https://www.bbc.co.uk/bitesize/topics/z29rbk7

Paper 2: The Cold War

Showbie: Exam Preparation Pack

Carousel Study Packs

You may also use:

- Notes & lesson handouts
- The Cold War and Vietnam: <https://www.bbc.co.uk/bitesize/topics/zwbysg8>
- History Revision Quiz - Superpower Relations and the Cold War: <https://classroom42.com/topics/superpower-relations-and-the-cold-war/>

Paper 3: USA Civil Rights and Vietnam

Showbie: Exam Preparation Pack

Carousel Study Packs

You may also use:

- Notes & lesson handouts
- The USA, 1954-75: <https://www.bbc.co.uk/bitesize/topics/zttbr2p>



Mathematics

The most useful revision in mathematics is to attempt questions.

Use the past papers you have been completing as part of your revision in your Mathematics lessons (and independently at home) to identify topics you need to revise (it is important not to focus on topics you are already good at because you like getting questions correct).

Topics to revise which I need to develop are:	Currently	Tick off when completed
e.g. Solving simultaneous equations	Red	
	Amber	
	Green	

Use Maths Genie to focus on these concepts identified above.

Make sure you choose the right level in line with your target grade or above.

Watch the videos, complete the questions and mark your answers.

Then tick off the table above. On to the next concept.

Where to go...	Your teacher recommends...
Corbett maths 5-a-day GCSE A*-G – Corbettmaths	The day-by-day mixtures of questions will help to identify which topics need working on and give a reminder of the topics studied over the last 2 years.
Maths genie Maths Genie • Learn Edexcel IGCSE Maths for Free	Maths genie has exam questions organised by topic along with videos to help where necessary. The questions in this part of the website are specifically for the iGCSE so only contain topics required.
Mymaths.co.uk Username: lincoln Password: rectangle IGCSE - MyMaths Library	Down the left-hand side of the screen, topics are sectioned off into different levels. Go to the iGCSE section where it lists the topics relevant to the exam. There are boosters with a mixture of topics along with lessons and examples to improve understanding. Online worksheets can be completed without them being set, by clicking on 'online homework' and then the 'practice' button.

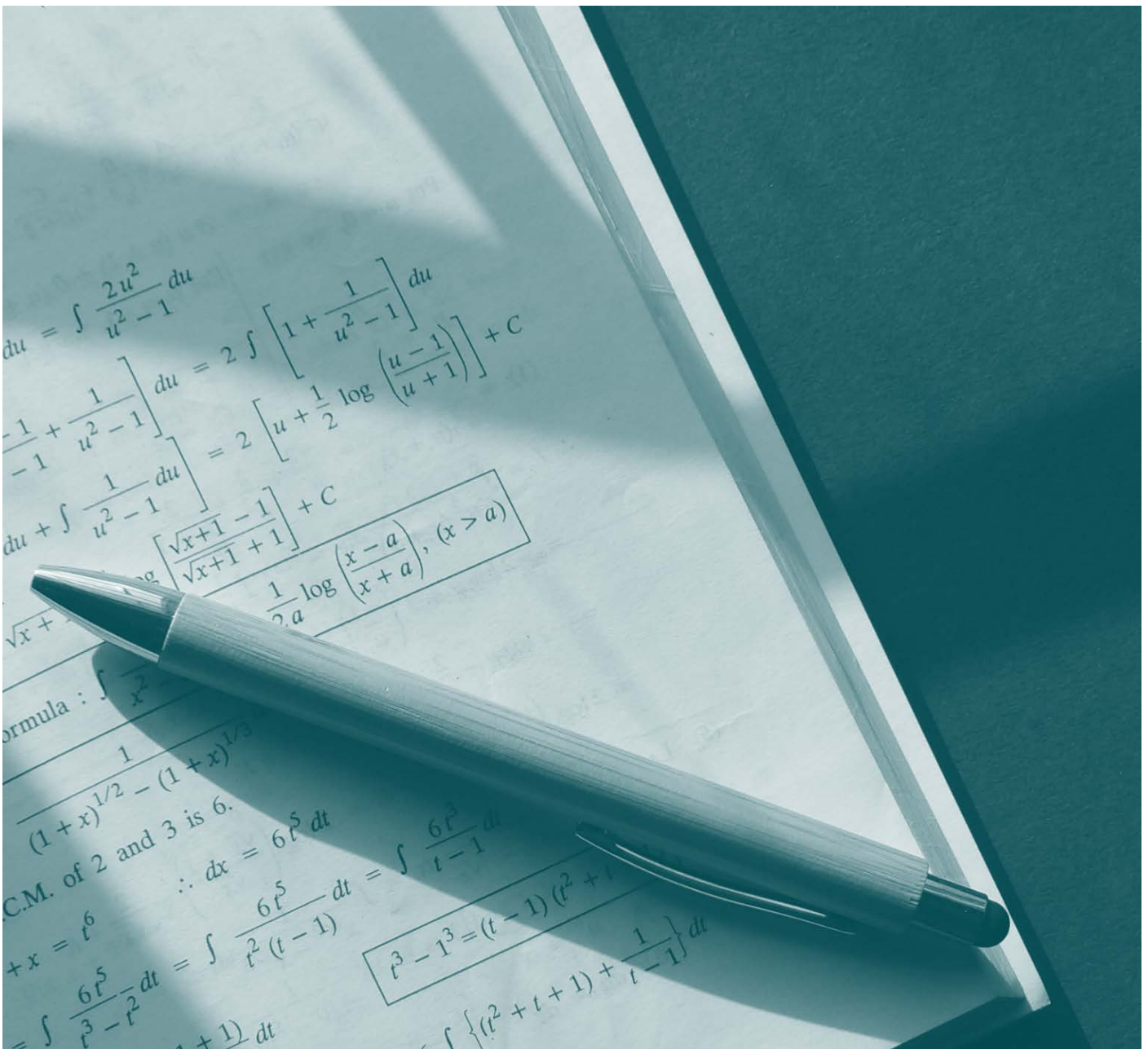
Mymaths.co.uk

Username: lincoln

Password: rectangle

[GCSE booster pack:](#)
[grades 6 and 7 -](#)
[MyMaths Library](#)

These are not specifically for the iGCSE so may contain some topics not needed. Clicking on 'worksheet' then either log in or press 'practice' to attempt questions on that topic at that level.



Topic	Where to go...	Your teacher recommends...
Paper 3: Listening and Appraising, exam 1hr 15	Set work notes on Showbie > Listening > Set works Wider listening revision tasks are on Showbie > Listening > Wider Listening	Revising key facts about each set work using your annotated scores, listening to Showbie recordings of set works and information. Create mind maps for each set work: colour coding into the areas we study in class. • Performing Forces • Melody • Structure • Texture • Harmony and Tonality • Tempo, Metre and Rhythm. Learn all key melody vocabulary words for each area, including Music Technology (these can be found in the Showbie > key terms folder) Complete 2 practice papers; available on Showbie under Appraising > Practice Questions (try timing yourself when completing the longer question answer) Wider listening tasks completed for 15minutes each day. This work is found on Showbie > listening > wider listening and is a mixture of musical feature tasks, listening diary work and musictheory.net links

Physical Education

To successfully prepare for the Physical Education GCSE:

- Practice AO1 revision of content on Seneca
- Practice AO1 to AO3 Past paper questions with your Yellis set as the benchmark
- E- Revision
- Use the Showbie Folder (Where to Go), Knowledge Organisers. Containing:
 - Theory Content
 - Long- and Short-Term Effects of Exercise
 - Skeleton, Movement & Joints.
 - Respiratory System
 - Gaseous Exchange, Veins & Blood Distribution
 - Effects of Exercise
 - Cardio Pathway
 - Cardio System
 - A&P Poster
 - Recovery from Exercise.
 - Muscles
 - Muscular System
 - Aerobic and Anaerobic
- Undertake independent activities:
 - Devise your own notes
 - Flash Cards
 - Mind Maps
 - AO1 key command words
 - AO2 key command words
 - AO3 key command words
 - Practise using connective words in verbal conversation with parents or in your notes to link AO2 to AO3
- Download past paper questions from the internet.
- Read the LMS GCSE PE Revision Booklet

Topic	Where to go...	Your teacher recommends...
Anatomy & Physiology	Showbie:	Snapshot of Notes:
	GCSE PE Year 11 22-24 Anatomy and Physiology	Showbie Folder (Where to Go), Knowledge Organisers. • Theory Content • Long- and Short-Term Effects of Exercise • Skeleton, Movement & Joints. • Respiratory System • Gaseous Exchange, Veins & Blood Distribution • Effects of Exercise • Cardio Pathway • Cardio System • A&P Poster • Recovery from Exercise. • Muscles

- Muscular System
- Aerobic and Anaerobic

Independent Activities:

- Label the skeleton / muscles.
- Draw planes of movement at the joint

Physical Training	Showbie:	Snapshot of Notes:
	GCSE PE Year 11 22-24 Physical Training	Showbie Folder (Where to Go), Knowledge Organisers. • Components of Fitness • Fitness Testing • Mental Preparation • Injury Prevention and Altitude Training • Physical Training Posters • Types of Training • Warming Up and Warming Down Independent Activities: • Link psychology to different sporting situation. • Select 10 sports, analyse of different sports use guidance, feedback, and Goal Setting • Research different sports stars and how they use arousal control and then link to the Inverted U theory. • Which sports suit personalities and utilise aggression?
Sports Psychology	Showbie:	Snapshot of Notes:
	GCSE PE Year 11 22-24 Sports Psychology	Showbie Folder (Where to Go), Knowledge Organisers. • Sport Psychology Motor Movement • Mental Preparation • Inverted U Theory • Goal Setting and SMART Targets • Guidance • Feedback • Classification of Skill • Basic Information Processing Independent Activities: • Label the skeleton / muscles. • Draw planes of movement at the joint
Socio Cultural Influences	Showbie:	Snapshot of Notes:
	GCSE PE Year 11 22-24 Socio Cultural Influences	• Showbie Folder (Where to Go), Knowledge Organisers. • Technology • Soma types • Sportsmanship and Gamesmanship • Use of Data • Sedentary Lifestyles • Health Fitness and Wellbeing

- Ethic and Social Cultural Influences
- Engagement Patterns
- Drugs and Injury
- Commercialism
- Drugs
- Commercialism in Sport

Independent Activities:

- Look at the community around Lincoln or beyond and research and analyse the cultural demands, how friends and family influence sport.
- Investigate the different drugs used to cheat in specific sport and the effects it has on performers performance and consequences.
- Look at professional sports clubs and investigate how clubs use commercialism to earn money.

Movement	Showbie:	Snapshot of Notes:
Analysis	GCSE PE Year 11 22-24	Showbie Folder (Where to Go), Knowledge Organisers.
		Mechanical Advantage and Disadvantage
		• Levers
	Movement Analysis	Independent Activities:
		• Select 10 different sports and analysis the different planes and axis performer use during movements • Make yourself a level and practise the 1st, 2nd and 3rd class lever. • Investigate differing sports that use levers to form a mechanical advantage or consider mechanical disadvantages.



For each topic:

- Fill in the knowledge retrievers, compare to knowledge organisers, highlight the information you don't know, review and repeat.
- Use Carousel Learning to learn key information using the flash cards, then quiz using quizzing feature.
- Watch the Free Science
- Lesson and Malmesbury Required Practical videos, then write down everything you can remember.
- Complete the practice exam questions, check and correct your answers.

Topics	Where to go...
Paper 1 • Energy • Electricity • Particle model of matter • Atomic structure	The Kerboodle textbook contains relevant information about each topic, alongside summary and exam style questions. Showbie contains two revision classes: Separate Physics (Code: 39CBP)
Paper 2 • Forces • Waves • Electro-magnetism	Combined Physics (Code: DCP9J) The Showbie classes include, for each topic: Summary of key information Checklist Glossary Information for each Exam questions and mark schemes Knowledge organiser sheets Links to Carousel Learning Study Packs of flash cards.
Space physics	

Religious Studies

For each topic:

- Create Flashcards – key concepts / religious teachings and beliefs, religious quotes
- Create Mind maps / concept maps on the different topics / religious beliefs
- Practice exam questions
- Look over past papers and mark schemes - they're in Showbie
- Plan essays and then write them – time yourself – you have 15 mins to write essays in the exam and 30 mins to answer each section (2,5,8,15 mark questions)

Where to go...

- Notes made throughout Year 10 and start of Year 11 from your exercise book
- Notes in Showbie from Year 10
- Notes in Showbie from Year 11
- BBC Bitesize EDQUAS – relevant areas
- Textbook – relevant chapter
- Revision Booklets – Provided by Mrs Gladwin on relevant areas – in Showbie
- Glossary of key terms – in Showbie
- Sources of authority – notes in Showbie

Sources of authority – notes in Showbie

Topics

Paper 1:

Philosophical and Ethical issues in the modern world

Issues of Relationships	Issues of Life and Death	Issues of Good and Evil	Issues of Human Rights
Family life	Sanctity of life	Crime and punishment	Human rights
Gender roles	Abortion	Aims of punishment	Social justice
Marriage	Euthanasia / Hospices	Prisons	Prejudice
Divorce	Life after death – beliefs about the afterlife	Prison chaplains	Discrimination
Adultery	Funerals	Prison reformers	Censorship
Pre-marital sex		Good and evil	Extremism
Contraception	Creation stories – religious and non-religious beliefs about how the world was created	Problem of evil	Relative poverty
		Theodicies	Absolute poverty
		Forgiveness	Religious expression
	Stewardship		Teachings on wealth and poverty
	Dominion		

Beliefs about the
environment

The soul

Individuals who
campaign for human
rights

Christian Aid

Paper 2: Christianity

Beliefs and teachings	Practices
Nature and attributes of God	Forms of worship
Omnibenevolent	Nature and importance of prayer
Omnipotent	The sacraments
Omniscient	Baptism
Omnipresent	Eucharist
Trinity	Festivals
Eternal	Christmas
Transcendent	Easter
Evil and suffering	Pilgrimage
Story of job	Walsingham
Creation stories	Taize
Incarnation	Christianity in Britain and the role of the church in the local community
Crucifixion	The changing religious landscape in 21st Britain
Salvation and Atonement	The worldwide church
Resurrection	The importance of evangelism, and church growth
Ascension	Missionary work
Salvation – Law	The world council of churches
The afterlife	
Eschatological beliefs	
Heaven and hell	

Beliefs and teachings	Practices
Tawhid	The five pillars of Islam
Prophethood or 'risalah'	Shahadah - The declaration of faith
Halal (permitted)	Salah - Praying 5 x a day
Haram (forbidden)	Zakah – charity / almsgiving to the poor
Jihad – lesser and greater Jihad	Sawm – fasting during the month of Ramadan
Mosque or 'masjid'	The Hajj – pilgrimage to Makkah
Shari'ah (straight path)	Jihad
Ummah	The greater Jihad
Islam – submission	The lesser jihad
Sunni and Shi'a	Festivals and commemoration
The foundations of faith	Id- ul Adha – the festival of sacrifice
The 6 articles of faith in Sunni Islam	Id- ul- Fitr – the festival of fast breaking
The 5 roots of religion in Usul as-Din in Shi'a Islam	Ashura – day of sorrow and inspiration
The Nature of God (Allah)	The 10 obligatory Acts (Furu ad-Din) of Shi'a Islam
Prophethood	
The Prophet Muhammad	
Malaikah (angels)	
Islamic holy books – Qur'an, Hadith	
Akhirah – The afterlife	
Heaven (Janna) and Hell (Jahannam)	
Al-Qadr – God's divine plan	
Free will	



Spanish (Foundation & Higher) – TO BE CHECKED

Pupils taking the HIGHER paper must ensure they have a **Higher** textbook at home with them.

Pupils taking the FOUNDATION paper must ensure they have a **Foundation** textbook at home with them.

For each topic:

- Visit Showbie folder.
- Visit Showbie pages for each module.
- Visit Showbie exam revision vocab.
- Visit Showbie retrieval activities.
- Visit Showbie revision exercises.
- Update or create knowledge organisers for all modules covered so far.
- Revisit your exercise book from Y9 and Y10 as well as Y11.
- Revise OLD RAT and consider different tenses.
- **Prepare a bank of written paragraphs for each Module 1-8**

Use the following resources:

- Zut Language Skills: <https://zut.languageskills.co.uk/> 4768, lminster
- Languages Online: <https://www.languagesonline.org.uk/Hotpotatoes/index.html#gsc.tab=0>
- Memrise: <https://www.memrise.com/>

Topic	Where to go...
Holidays	Module 1
School	Module 2
Family and socialising	Module 3
Free time	Module 4
Living in a town or city	Module 5
Mealtimes, routines and celebrations	Module 6
Future study and employment	Module 7

Topic	Where to go...	Your teacher recommends...
Exam prep	As the exam criteria is structured around a chosen topic taken from the exam paper (given out in Feb), pupils should be responding to their chosen theme with research, analysis and practical sampling.	Pupils need to adhere to the advice given each lesson and holiday work will be posted on ClassCharts.
	All instructions and guidance have been given to pupils individually on a one-to-one basis.	Pupils can communicate with EMu via email and Showbie during the holidays to check progress and ask questions.
	A countdown tick sheet has also been given to pupils indicating what they must do each week to meet the exam objectives and plan their work.	In accordance with the teacher's recommendations, pupils should be driving their projects forward themselves and utilising all the practical skills they have acquired over the two-year course.
	Pupils need to be heading towards the final layout for their exam in preparation for the first week back after Easter.	
	Pupils must ensure that all prep work and samples are completed and mounted in their sketchbooks to meet the handing in deadline of Fri 19 th of April at 4pm. Any prep work (minus the final composition) will not be counted if submitted after this date.	



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